

Political Science 541
Politics of the Developing World
Summer 2006

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Class meetings: T TH 11:30-01:18

Course Description:

The “developing world,” broadly defined, is a region of regions whose diverse peoples comprise the majority of the world’s population and whose political and economic experience therefore greatly shapes the world we live in. Known as the “Third World” during the Cold War years, this diverse set of countries was and continues to be united by only one common parameter: the lack of adequate political or economic development or both, relative to the “developed” countries of the West.

The wide world of developing nations encompasses no less than 140 nations in Asia, Latin America and Africa: some are success stories in development, some state failures, and some fall somewhere in-between. As such, a major question we will probe throughout the quarter is what factors account for this variation in developmental trajectory of different countries.

Our focus in this course will be on the two interrelated spheres of politics and economics: Why have some developing countries achieved higher economic growth rates? Why are some more democratic than others? More generally, why have some countries been able to develop more stable and efficient economic systems on one hand and more democratic polities on the other while others continue to be mired in authoritarianism, poverty, or both? As such, the course is structured around the issues of democratization and economic liberalization. Topics to be covered involve both of these challenges as they pertain to various regions: Middle East, Turkey and Latin America, East Asia, and Russia and China.

The greater proportion of the course is devoted to the discussion of major theoretical concepts and issues. We will then turn our attention to specific countries in focus and examine how our theories apply to various contexts.

This class will not only introduce you to the broad political and economic characteristics of the developing world, but will also touch upon important debates in the political science literature as they pertain to various countries and/or regions. The aim in

doing so is twofold. First, these help to combine theoretical issues with real-world applications, and hence should make issues we cover more relevant and interesting. Secondly, such debates will help you draw a broader picture and more clearly situate various viewpoints one encounters in the heated debates concerning various regions of the developing world today.

This is an upper-level undergraduate course in comparative politics. As such, one of the main objectives in this class is to develop a scholarly and comparative approach to issues, regardless of how pressing or popular they currently may be. It is hoped that this comparative endeavor will not only familiarize students with various topics and countries, but also help them develop in their own critical scholarship.

No background in economics or other social science disciplines is required for this course. However, an open, critical mind and a willingness to make scholarly arguments are a prerequisite.

Course Requirements and Grading:

There are four components to your grade in this course: attendance and participation, unannounced quizzes, response essays, and a final exam. What you will be required to do for these requirements are explained below in detail.

There is also the option of directing class discussion on a particular country. In this case, students are expected to make a brief presentation on the major arguments of the readings for that day and then open the floor for discussion on a few questions that they found to be most important and interesting.

If you choose the first option (no presentation), your grade will be calculated according to the following weights:

- Attendance and Participation (15%)
- Unannounced Quizzes (15%)
- Response Essays (40%)
- Final Exam (30%)

If you take the second option and decide to direct class discussion for one class session, you will have the following distribution:

- Attendance and Participation (15%)
- Unannounced Quizzes (15%)
- Presentation and Class Discussion (10%)
- Response Essays (35%)
- Final Exam (25%)

In other words, if you volunteer for one of the countries we will cover in this course and do a good job, you have a chance to improve your grade.

Attendance and Participation

Your participation and class attendance are crucial to make this class more useful and interesting to you. I will occasionally take attendance throughout the quarter. Unexcused absences will lower your grade for this component of the overall grade. Please make sure you do the required readings BEFORE class. This will not only improve your participation grade, but will also ensure that you get more out of this class.

An important note on class participation. You are certainly encouraged to bring questions to class and discuss your opinion on the readings and issues for that day. However, it is important that you be aware that your participation grade in this class will be based on your intelligent and pertinent contribution to the class. In other words, what you are required to do is not to speak often, but rather to make scholarly, analytical arguments and bring up intelligent questions based on facts and critical thinking. Please also make an effort to use academic language.

I encourage everyone to feel free to share their viewpoint in this class openly on any issue we may be discussing. This class is based on mutual respect and you will not be judged on the basis of your position, but rather on the quality of your argument. It is very important that we all respect each other's views.

Unannounced Quizzes

There will be 6 unannounced quizzes given throughout the quarter. These will consist of fairly straightforward questions based on the readings for that day. In other words, if you do the readings on time, you should have no difficulties. The lowest (or missing) grade among these quizzes will be dropped.

Response Essays

Every other week in the quarter, you will be expected to write a fairly short response essay on a particular topic, 5 essays in total. These should be no longer than 4 pages, double-spaced. The point here is to help you engage in analytical critique of scholarly material, come up with an original thought, and develop your skills of making a valid argument supported by facts. I will provide you with a question or a set of questions to probe and you will be asked to make an intelligent and interesting argument utilizing the assigned readings. You will also have a choice to come up with your own question in certain weeks. Again, the important criterion here will be not what position you may take, but why. Above all, I am interested in your presentation of a new angle or perspective on issues covered in the class.

Final Exam

The final exam will be given on August 22nd, Tuesday, between 1:30 – 3:18 pm. You will be asked to answer a couple of short-answer and essay questions. The exam will be cumulative in nature and will cover all topics of the quarter.

Note on Exam and Quizzes

You should make every effort to take the exam and quizzes given in this course on time. Quizzes will be unannounced and therefore, if you miss a quiz, you will not have a

chance to make up for it except in the rarest of cases. Similarly, unless you have a valid excuse, no make-up for the final exam will be given. Please note that make-up exams in this class will always be more difficult than the regular ones.

Course Materials:

There are two required books for the course, both on sale at the university bookstores:

Howard J. Wiarda, *Political Development in Emerging Nations*. Canada: Wadsworth, 2004. (Referred to as **W1**)

Howard J. Wiarda, *Non-Western Theories of Development*. Belmont: Wadsworth, 2000. (Referred to as **W2**)

Chapters from these two books will be complemented by additional book chapters and journal articles. Most of these readings will be available on electronic reserve, through the Main Library. See the instructions below for accessing electronic reserve.

Accessing E-Reserves (Denoted as E)

In order to read or print a copy of these readings, you first need to go the OSU libraries main page at <http://library.osu.edu/>. If you wish to have access from off-campus, you must first sign in as an off-campus user.

Once you sign in, click on FIND on the menu bar and then go to FIND RESERVES BY PROF. Enter “hastorun” and find the Electronic Reserve listing for the course. Click on the listing for the course and you will see materials listed by author or title. Click on the article you wish to view or print and then enter your name and university ID number. Click on SUBMIT and the file should open.

Journal Articles (Denoted as J or C)

Though I will make an effort to put most of the journal articles on the course website on CARMEN at <http://carmen.osu.edu/>, I strongly encourage you to familiarize yourself with browsing journals online and accessing these articles yourself. In order to access journal articles, just go to the library catalog and click on journals. Enter the name of the journal and the system should take you to the online access site for that particular journal.

You may access online journals through the following websites as well:

www.jstor.org

muse.jhu.edu

scholar.google.com

I reserve the right to make changes to the syllabus. I may change some of the assigned readings and the reading load with prior notice.

Academic Honesty:

I expect all of the work you do in this course to be your own. I will tolerate absolutely no cheating or plagiarism (using someone else's words or ideas without proper citation). I will report any cases of cheating or plagiarism to the university committee on academic misconduct, and they will be handled according to university policy.

In other words, plain and simple, do not cheat or plagiarize. First, you are highly likely to be caught. Secondly, the effort to create your own, original work will be highly rewarding and suit you well.

Disability: If you need an accommodation based on the impact of a disability, you should contact me to arrange an appointment as soon as possible. At the appointment we can discuss the course format, anticipate your needs, and explore potential accommodations. I rely on the Office for Disability Services for assistance in verifying the need for accommodations and developing accommodation strategies. If you have not previously contacted the Office for Disability Services, I encourage you to do so.

Topics and Readings:

I. Overview of Class and Introduction to the State of Developing Countries

The Fund for Peace and the Carnegie Endowment for International Peace. "The Failed States Index" *Foreign Policy*. May/June 2006, Issue 154. pp. 50-6.

II. Developing World: Contrast between Regions

Howard J. Wiarda. "Preface" and "Chapter 1: Introduction" in W1. pp. VII-27.

Paul M. Kennedy. "Winners and Losers in the Developing World" pp. 193-227. [E]

Samuel Huntington. "Whither" pp. 280-316. [E]

Fareed Zakaria. "The Democratic Age" pp. 13-27. [E]

III. Developing World: The Social Science and Comparative Politics Literature

Wiarda. "Chapter 2: The Concept of Development" in W1. pp. 29-46.

Wiarda. "Chapter 3: Disillusionment with Development" in W1. pp. 47-66.

William Liddle. "Comparative Political Science and the Third World" pp. 1-27. [C]

Wiarda. "Chapter 1: Introduction" in W2. pp. 1-19.

IV. Democracy and Democratization

Robert Pinkney. "The Nature of Democracy" pp. 1-17. [E]

Philippe C. Schmitter & Terry L. Karl. "What Democracy is and is Not" pp. 49-62 [E]

Heather Deegan. "Democracy and Democratization" pp. 1-17 [E]

Wiarda. "Chapter 5: Transitions to Democracy in the Developing World" in W1. pp. 87-113.

Huntington. "Democracy's Third Wave" pp. 3-25. [E]

V. Democracy and Development: Is Democracy Worth all the Trouble?

Adam Przeworski and Fernando Limongi. "Political Regimes and Economic Growth" pp. 3-27. [E]

Pranab Bardhan. "Democracy and Development: A Complex Relationship" pp. 93-111. [E]

Georg Sorensen. "Domestic Consequences of Democracy" pp. 64-92. [E]

Zakaria. "Illiberal Democracy" pp. 89-118. [E]

VI. Economics 1: Political Economy of Democratic Transitions

Stephen Haggard and Robert R. Kaufman. "Political Economy of Authoritarian Withdrawals" pp. 25-44 [E]

VII. Economics 2: Politics of Economic Reform and Performance

Haggard & Kaufman. "Democratic Transitions and Economic Reform" pp. 151-82. [E]

Joel Hellman. "Winners Take All: The Politics of Partial Reform" *World Politics*. No. 50, Jan 1998. pp. 203-34. [J]

Timothy Frye. "The Perils of Polarization: Evidence from the Postcommunist World" *World Politics*. No. 54, April 2002. pp. 308-37. [J]

VIII. Economics 3: Liberalization and Globalization

Wiarda. "Chapter 6: Neoliberalism and Its Problems" in W1. pp. 115-35.

Wiarda. "Chapter 7: Globalization and Its Critics" in W1. pp. 137-57.

IX. Regions 1: East Asia

Wiarda. "Chapter 4: Developmental Success Stories: The Rise of the NICs" in W1. pp. 67-86.

Peter R. Moody. "Chapter 2: East Asia" in W2. pp. 20-43.

Muthiah Alagappa. "The Asian Spectrum" pp. 342-349. [E]

Joseph E. Stiglitz. "The East Asia Crisis" pp. 89-132. [E]

X. Regions 2: Middle East: Is There an Islamic Exception?

Mohamed Talbi. "A Record of Failure" *Journal of Democracy*. Vol. 11, No. 3, July 2000. pp. 58-68. [J]

Zakaria. "Islam, Democracy, and Constitutional Liberalism" *Political Science Quarterly*. Vol. 119, No. 1, 2004. pp. 1-20. [J]

Anwar H. Syed. "Chapter 6: Islamic Models of Development" in W2. pp. 99-115.

Iliya Harik. "Pluralism in the Arab World" pp. 276-89. [E]

Vali Nasr. "The Rise of Muslim Democracy" *Journal of Democracy*. Vol. 16, No. 2, April 2005. pp. 13-27. [J]

XI. Regions 3: Latin America

Wiarda. "Chapter 4: Latin America's Search for a Model and Theory of Development" in W2. pp. 64-83.

Guillermo O'Donnell. "Delegative Democracy" pp. 94-108. [E]

Jorge G. Castaneda. "Latin America's Left Turn" *Foreign Affairs*. May/June 2006. [J]

XII. Countries I: Russia and China

Archie Brown. "From Democratization to Guided Democracy" *Journal of Democracy*. Vol. 12, No. 4, Oct 2001. pp. 35-41. [J]

Dan Treisman and Andrei Shleifer. "Russia: A Normal Country" *Foreign Affairs*. Vol. 83, No. 2, March 2004. pp. 20-38. [J]

Steven Rosefielde. "Russia: An Abnormal Country" *The European Journal of Comparative Economics*, Vol. 2, No. 1. pp. 3-16. [J]

Włodzimierz Brus. "Marketization and Democratization: The Sino-Soviet Divergence" pp. 256-81. [E]

Flemming Christiansen. "Democratization in China: Structural Constraints" pp. 152-73. [E]

Steven D. Boilard. "Chapter 8: Russia and Central Asia" in W2. pp. 132-48.

Stiglitz. "Who Lost Russia" pp. 133-165. [E]

XIII. Countries II: Turkey, Chile, and Argentina

Ergun Ozbudun. "Turkey: Crises, Interruptions, and Reequilibrations" pp. 219-61. [E]

Ersun Kalaycioglu. "Turkish Democracy: Patronage versus Governance" *Turkish Studies*. Vol. 2, No. 1, Spring 2001. pp. 54-70. [J]

Ziya Onis and E. Fuat Keyman. "Turkey at the Polls: A New Path Emerges" *Journal of Democracy*. Vol. 14, No. 2, April 2003. pp. 95-107. [J]

Arturo Valenzuela. "Chile: Origins and Consolidation of a Latin American Democracy" pp. 67-118. [E]

Marcus Kurtz. "State Developmentalism without a Developmental State: The Public Foundations of the Free Market Miracle in Chile" pp. 1-25 [C]

Ziya Onis. "Argentina, the IMF, and the Limits of Neoliberal Globalization: A Comparative Perspective" *Review of International Affairs*. Vol. 3, No. 3, Spring 2004. pp. 375-92. [J]

XIV. Countries III: Iran, Iraq, and Saudi Arabia

Kiren Aziz Chaudhry. "Economic Liberalization and the Lineages of the Rentier State" *Comparative Politics*. Vol. 27, No. 1, Oct 1994. pp. 1-25. [J]

Fred H. Lawson. "Divergent Modes of Economic Liberalization in Syria and Iraq" pp. 123-44. [E]

Deegan. "The Theocratic State – Iran" pp. 44-59. [E]

Ladan Boroumand and Roya Boroumand. "Is Iran Democratizing? Reform at an Impasse?" *Journal of Democracy*. Vol. 11, No. 4, Oct 2000. pp. 114-28. [J]

Ramin Jahanbegloo. "The Deadlock in Iran: Pressures from Below" *Journal of Democracy*. Vol. 14, No. 1, January 2003. pp. 126-31. [J]

Jean-Francois Seznec. "Stirrings in Saudi Arabia" *Journal of Democracy*. Vol. 13, No. 4, Oct 2002. pp. 33-40. [J]

Michael Scott Doran. "The Saudi Paradox" *Foreign Affairs*. January/February 2004. [J]

XV. Future of Developing World and Development

Wiarda. "Chapter 8: Conclusion: The Future of the Developing Areas" in W1. pp. 159-68.

Wiarda. "Chapter 9: Conclusion: Development in Its Regional and Global Dimensions" in W2. pp. 149-63.

Deegan. "Prospects for Democracy" pp. 119-35. [E]

Zakaria. "The Way Out" pp. 239-56. [E]

Stiglitz. "Better Roads to the Market" pp. 180-94. [E]