

POLITICAL INTEGRATION OF WESTERN EUROPE
PS 628
Spring 2002

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Office Hours:
Wed 2-3:30 and by appointment
I'm in most days of the week, just
call or email to confirm

COURSE DESCRIPTION & OBJECTIVES

The development of the European Union (EU – formerly the European Economic Community EEC) has been the significant political and economic force in post-war Europe. But the EU's development raises many questions. Why would independent, culturally distinct, and in some cases, historically antagonistic countries agree to form an entity that takes away some of their political power? What is gained and what is lost in such a process? What are the challenges, achievements, and limitations of the EU? What is its future? How does the EU interact with the United States? What theories about politics are developed or challenged by configuration of the EU? Understanding the European Union is essential to understanding the political landscape of Western Europe today, as well as some of the emerging dynamics in Eastern Europe.

This is an advanced seminar in political science and assumes some familiarity with basic concepts of the discipline, but because it does not have any prerequisites, does not assume significant knowledge of European politics. The course will utilize readings from a variety of sources, and is designed to foster critical thinking, analysis, and writing skills.

READINGS/TEXTS

There are two required books for this course. The first is our basic text that provides a framework for understanding the history and institutions of the European Union. The second text(s) consists of a two-part reader. The first reader focuses on the EU from the European perspective. The second reader will focus on theoretical debates about the nature and future of the EU.

The instructor reserves the right to assign additional readings or modify the reading assignments.

The texts are:

Desmond Dinan (1999) *Ever Closer Union: An Introduction to European Integration*. Boulder, CO: Lynne Rienner.

Brent F. Nelsen and Alexander C-G. Stubb (1998) *The European Union: Readings on the Theory and Practice of European Integration* (second edition). Boulder, CO: Lynne Rienner.

COP-EZ PACKET (available at the Tuttle Cop-Ez only)

STUDENT RESPONSIBILITIES

Attendance, Readings and Participation: You are expected to be in class. Class lectures will build on material in the text not simply repeat it. Being current with the readings will help you make sense of class topics and should help you participate or encourage you to ask questions about the material. We will try to work discussion into general class sessions and I will expect everyone to be ready to participate. It will be useful to have done the readings *prior to* class, and you may also find it helpful to review the text again once we've covered new terms.

Exams: There will be one midterm given during a regular class period and a take home final. The take home final will be distributed on the last regular class day (June 5) and due on the final exam day scheduled by the university at the beginning of the scheduled exam (Monday, June 10 at 3:30 p.m.).

EVALUATION AND GRADES

Attendance/participation	25
Current events (3)	75 (25 points each)
Midterm	100
Papers (2)	100 (50 points each)
Final	<u>100</u>
 TOTAL	 400

GRADING

Grades will be given following the standard +/- format of the university. No extra credit assignments will be given, but some extra credit points may be possible on the exams.

CLASS POLICIES

Make-up Work: If you miss class, please arrange to get the notes from another student.

Students are expected to take the exams on the scheduled dates and times. Make-up exams, which will be different from those given at the scheduled time, will be permitted at the discretion of the advisor, and usually only with prior notification. In emergency situations, where prior notification is not possible, you are responsible for contacting the instructor as soon as possible after the exam to discuss the possible alternative.

Late assignments will be accepted up to the class following the due date and the starting point value will be a "C".

Students with Disabilities: It is the responsibility of students with disabilities to make their needs known to the instructor and to seek available assistance in the first week of the quarter. Course materials are available in alternative formats. Contact Mr. Wayne DeYoung, 2140 Derby Hall, 154 North Oval Mall, 292-2880 for additional assistance.

Graduating Seniors: It is the responsibility of graduating seniors to notify the instructor of this status by the middle of the quarter. Such seniors will take their final exam early.

Academic Honesty: All of the work you do for this class must be your own work. Absolutely no cheating or plagiarism (using someone else's words or ideas without proper citation) will be tolerated. Any and all cases of cheating or plagiarism will be reported to the university committee on academic misconduct and will be handled according to university policy. Penalties can include failing this class and/or expulsion from the university.

It is important that you understand what plagiarism consists of, so that you will not put yourself in jeopardy. Plagiarism can take several forms. First, it is the word-for-word copying of someone else's work, in whole or in part, without acknowledgement, from any kind of work (e.g. magazine article, book, newspaper, internet site, etc.). You must provide appropriate acknowledgement for verbatim use of another's work by: (1) enclosing all such copied portions in quotation marks, and (2) giving the original source either in the body of your essay or in a footnote. A paper consisting entirely of quotes is not original work. You must express ideas and content in your own words.

A second form of plagiarism is the unacknowledged paraphrasing of the structure and language of another's work. Simply making a few changes in words, omitting sentences, or changing the order of words and sentences does not constitute an original work and thus cannot receive credit. If you borrow in such a way from another's work, the source must still be acknowledged in the text or footnotes.

Finally, some forms of plagiarism are more difficult to define. These consist of writing a paper based solely on the ideas of another. Even though the words and language are not the same, if the thinking expressed is not clearly your own, then this constitutes plagiarism.

** This brief explanation of plagiarism is derived from the student handbook and university materials. You may ask the instructor for more clarification if you have concerns.*

Civility: You are welcomed and encouraged to participate in discussion and to ask questions about material you don't understand. I expect you to treat one another and me with respect and to be responsible for asking appropriate questions and responding to inquiries from the instructor or other students for clarification about your ideas. Please, no cell phone or beeper noise in class.

RESOURCES

Following current events in the European Union will enhance your understanding of our course material and better prepare you for the writing assignments. Two excellent news sources are *The Economist* (a weekly news magazine) and the *Financial Times* (a daily British newspaper). Both can be found at the Main Library in the periodicals room, and the *FT* can be read online at www.ft.com. The *Economist* is only available online to paid subscribers. For another European source, try the English edition of the German newspaper *Frankfurter Allgemeine Zeitung* (www.faz.de). The *New York Times* also has occasional coverage, most often in the business section.

The European Union maintains an extraordinary amount of information online through its website www.europa.eu.int which serves as the portal to all of its institutions.

COURSE OUTLINE

Week 1: Introductions

Monday April 1: Syllabus, expectations, and overview of the course
Review “Community of 15: Key Figures” in reading packet

Wednesday April 3: The post-War environment

Read: Dinan, chapter 1

Nelsen/Stubb, chp. 1 (Churchill), chp. 2 (Schuman), and chp. 13 (Mittrany)

Week 2: Early EEC History

Monday April 8: Building the core of the EEC

Read: Dinan, chapters 2 & 3

Nelsen/Stubb, chp 5 (Monnet) and chp 6 (De Gaulle)

Wednesday April 10: Early Theories on European Integration

Read: Nelsen/Stubb, chp 15 (haas), chp 16 (Lindberg) and chp 17 (hoffman)

Due: Current Events #1

Week 3: Expansion and new treaties

Monday April 15

Read: Dinan, chapters 4 & 5

Nelsen/Stubb chp 8 (Thatcher)

Wednesday April 17

Read: Dinan, chapters 6 & 7

Nelsen/Stubb chp 9 (Delors) and 10 (Maastricht)

Week 4: Current Context and EU Agenda

Monday April 22

Read: NY Times article on Constitutional Convention and on German Reform proposal; Europe’s Agenda 2000; in packet

Due: Paper #1

Wednesday April 24: The Common Market and the Euro

Read: Dinan, chapters 13 and 16; 3 NY *Times* articles and *National Geographic* article

Distribute: Review Sheet

Week 5: Exam and Institutions

Monday April 29

Midterm Exam

Wednesday May 1: The Commission
Read: Dinan, chapter 8, article from packet on budget
Note: Organizational charts in front of packet

Week 6: Institutions, continued

Monday May 6: European Council and Council of Ministers; External Relations
Read: Dinan, chapter 9 and 17

Wednesday May 8: European Parliament
Read: Dinan, chapter 10

Week 7: Institutions

Monday May 13: The European Parliament
Read: Dinan, chapter 10

Wednesday May 15

Read: Dinan, chapter 11, NY *Times* article “Robust Economy Short of Workers”
Due: Current Events #3

Week 8: European Policies

Monday May 20: The Common Agricultural Policy
Read: Dinan, chapter 12; short article in packet

Wednesday May 22: Social Policy

Read: Dinan, chapter 15 and packet readings on Employment and Social Policy

Week 9: Single Market and the Euro

Monday May 27: **Memorial Day (university closed)** Work on papers and read for Wednesday

Wednesday May 29: US – EU Relations

Read: Dinan, chapters 18; Three NY *Times* articles in packet
Due: Paper #2

Week 10: Theories of European Integration

Monday June 3: **Class cancelled.**

Wednesday June 5

Read: Nelsen/Stubb chp 19 (Pinder), 21 (Moravscik) 23 (Marks, et. al.) and 24 (Pierson)
Distribute take-home final exam

Final Exam Week

The final take home exam is DUE Monday June 10 at 3:30 p.m. in our regular room.