

## **Ted Hopf**

Department of Political Science  
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### **Current Positions**

Associate Professor  
Department of Political Science  
The Ohio State University

Research Associate  
The Mershon Center  
The Ohio State University

### **Prior Positions**

Visiting Fulbright Professor  
Department of Sociology and Political Science  
European University Saint Petersburg  
September-December 2001

Visiting Associate Professor of Methodology and International Relations  
Department of Political Science  
The Ohio University  
Athens, Ohio  
January 1999-June 1999

Visiting Assistant Professor of Peace Research  
The Mershon Center  
Ohio State University  
September 1997-June 1998

Assistant Professor  
Department of Political Science  
University of Michigan  
1990-1997

### **Education**

Ph.D., Political Science  
Columbia University  
1989

B.A., Woodrow Wilson School of Public and International Affairs  
Princeton University  
1983

**Core Dossier Outline**

**1) Undergraduate, Graduate, and Professional Courses Taught Since Date of Hire or Past Five Years (whichever is more recent)**

<i>Quarter/Year</i>	<i>Course Number, Title, and Number of Credit Hours</i>	<i>Enrollment</i>	<i>Percent of Course Taught</i>	<i>Explanation (if not 100%)</i>	<i>Formal Course Evaluation</i>
W00	H145, Intro to World Politics, 5	24	100		
S00	590A, Politics and Psychology of Identity	24	100		
S00	748, Social Theories of International Relations	6	100		
S00	793A02, Politics and Psychology of Identity	10	100		
S01	590A, Politics and Psychology of Identity	44	100		
S01	768, Introduction to Qualitative Methods	10	100		
W02	555, Contemporary Russian Foreign Policy	64	100		
W02	748, Social Theories of International Relations	7	100		
S02	590, Politics and Psychology of Identity	29	100		
S02	846, Research Seminar in International Politics	8	100		
W03	H145, Honors Seminar in International Politics	17	100		
W03	894, Politics of Identity	8	100		
W03	846, Research Seminar in International Politics	8	100		
S03	555, Contemporary Russian Foreign Policy	65	100		
S03	867E Qualitative Methods	12	100		
W04	555, International Politics of the Post-Soviet Space	80	100		

W04	761, Constructivism Cognitive and Social Psychology, and IR Theory	7	50
S04	737, Politics of Identity	8	100
S04	547, Politics of Identity	34	100
A04	745, Introduction to IR Theory	14	100
A04	748, Social Theories of IR	6	100
W04	555, IR of the Post-Soviet Space	46	100
A05	745, Intro to IR Theory	13	100
A05	547, Politics of Identity	38	100
W06	768, Introduction to Qualitative Methods	19	100

**On Leave, 2006-7 Academic Year**

W08	768, Introduction to Qualitative Methods	14	100
W08	748, Social Theories of IR	14	100
S08	555, International Politics of the Post-Soviet Space		100

**2) Involvement in Graduate/Professional Exams, Theses, and Dissertations**

**a) Graduate student programs: give number completed and number current.**

**Doctoral Students (dissertation advisor)**

For advisees who have graduated, list name of student, year of graduation, and title of dissertation

**Srdjan Vucetic**

**Richard Arnold**

**Masters Students Plan A (thesis advisor)**

For advisees who have graduated, list name of student, year of graduation, and title of thesis

**Masters Students Plan B (advisor)**

**Doctoral Students (dissertation committee member)**

Vaughn Shannon (Tenure Track Job at University of Northern Iowa)

Biwu Zhang (Defended September 2002)

Yucel Demirer, (Defended November 2004) One of a Kind PhD Program with English and Comparative Studies

Jon Kimminau (Defended May 2001)

Shannon Peterson (Tenure Track Job at University of Utah)

Paul Fritz (Tenure Track Job at Hofstra)

Bridget Coggins (Defended July 2006; Tenure Track Job at Dartmouth)

**Olga Bychkova, John Glenn School of Public Policy, (Defended August 2007, Tenure Track Job at European University-St. Petersburg)**

**Tom Dolan**

**Amanda Metskas**

**Dane Imerman**

**Lorenzo Zambarnardi**

**Seth Goldstein**

**Tahseen Kazi**

**Doctoral Students (general examination committee chair)**

**Brian Chorley**

**Jennifer Nowlin**

**Doctoral Students (general examination committee member)**

Selina Lim

Yohanes Sulaiman

Shannon Peterson

Seth Goldstein

Tongfi Kim

Byungwon Woo

Richard Arnold

**Tahseen Kazi**

**Clement Wyplosz**

**Do not include service as a Graduate School representative.**

**Masters Students (thesis committee member)**

**Masters Students (examination committee member)**

Jon Kleiman (Journalism and Communications)

**b) Describe any noteworthy accomplishments of graduate students for whom you have been the adviser of record.**

**For example, publications during or emanating from graduate program, awards for graduate work, prestigious post-docs or first post-graduate positions.**

**c) Senior Honor Theses: give number completed and number current.**

Ben Swartwout 2004

**3) Extension and Continuing Education Instruction**

**4) Curriculum Development Since Date of Hire or Last Promotion (whichever is more recent)**

Social Constructivist and Psychological Approaches to IR Theory (761)

Introduction to IR Theory (745)

**5) Briefly describe your approach to and goals in teaching, and major accomplishments in and plans for the future in teaching**

All my teaching generally has three components: theory, methods, and empirics. The exact ratios of these three ingredients varies according to the level of the course. Undergraduate courses have far more empirical information than do grad courses, but there is also a commitment to a presentation of alternative theoretical approaches and the development of the methodological tools necessary to critically evaluate the different standpoints. Graduate courses, on the other hand are heavily theoretical, methodological, and epistemological. Not many facts are in evidence. There is a distinction between entry level graduate courses where a broad survey of the theoretical terrain is pursued, and more specialized courses where a deeper and more narrow approach is recommended. I also very much like the "tasting menu" approach to graduate teaching, where students are introduced to a wide variety of possible theoretical cuts to a set of themes, rather than a concentration on any one or two. This method seems to be especially appropriate to ten-week quarters.

I try to treat every undergraduate class as much like a seminar as is imaginably feasible. Even with classes of 30 or 35 students, I have students present readings, lead discussions, and put a premium on participation in general. I find that there is no better translator of less accessible readings than the students themselves. I have discovered that undergraduates themselves are best at coming up with meaningful and relevant examples of the material that they are interpreting. And that the class itself appreciates and understands their colleagues' renderings of abstractions more readily as a consequence. My role in these discussions is more of a guide and summarizer, than a traditional impartor of wisdom. I think the results are that students find material that would apriori be considered too "theoretical" and abstract for normal human consumption become relevant in ways unimaginable, at least to me, prior to the discussion and presentation by the students themselves.

As for the subject matter of my teaching, I plan to continue to teach a variety of courses in IR theory, identity, and qualitative methods for graduate students and undergraduates alike. I developed and taught a new course, PS 555, on Russian foreign policy in the post-Soviet space in the winter of 2002. I taught a new qualitative methods course for the ITV series in methods in Spring 2003. In light of this challenge, as well as a general commitment to catch up with the 20<sup>th</sup> century, I have applied for assistance to TELR to train me in web-based teaching techniques. Alas, it was not funded. I am also committed to developing an undergraduate course on "Russia and Europe." In Winter 2004, Don Sylvan and I taught a new course on Constructivist and Psychological Approaches to IR Theory for graduate students.

**6) Evaluation of Teaching Since Date of Hire or Last Five Years (whichever is more recent)**

**Student Evaluation Data**

Please See Attached

**7) Awards and Formal Recognition for Teaching**

2003 Sphinx Honorary

2005 Nominated for the Outstanding Teaching Award for the College of Arts & Sciences

**8) Academic Advising**

**9) Advisor to Student Groups and Organizations**

OSU Club Baseball, National Club Baseball Association

**10) Student Affairs Committees, Task Forces and Other Student Services**

**11) Student Services Awards or Formal Recognition**

**12) Provide a chronological listing of books, articles, and other published papers.**

**a) Books (other than edited volumes) and monographs.**

*Social Construction of International Politics. Identities and Foreign Policies, Moscow, 1955 and 1999*, (Ithaca: Cornell University Press, 2002)

*Peripheral Visions: Deterrence Theory and American Foreign Policy in the Third World, 1965-1990*, (Ann Arbor: University of Michigan Press, 1994)

**b) Edited books.**

«Введеие: Официальные Институты и Повседневные Региональные Идентичности,» в Владимир Гелман и Тед Хопф, со-ред., *Политика Идентичности в Регионах России* (European University Press: St. Petersburg, Russia, 2003) (Trans: "Introduction: Official Institutions and the Daily Practice of Regional Identities," in Vladimir Gelman and Ted Hopf, eds., *The Politics of Identity in Russia's Regions*.)

*Understandings of Russian Foreign Policy*, (Pennsylvania State University Press, 1999)

**c) Chapters in edited books.**

"Moscow's Foreign Policy, 1945-2000: identities, institutions and interests," *Cambridge History of Russia*, Volume 3, ed. Ronald Grigor Suny, (Cambridge University Press 2006), 662-705

"Dissipare l'egemonia: l'unilateralismo degli Stati Uniti e l'erosione dell'autorevolezza transatlantica," in eds. Vittorio E. Parsi, Serena Giusti, Andrea Locatelli, *Esiste ancor la comunita transatlantica? Europa e Stati Uniti tra crisi e distensione* (Milano: Vita e Pensiero, 2006)

"Dissipating Hegemony: US Unilateralism and European Counter-Hegemony," Matthew Evangelista and Vittorio Parsi, eds. *Partners or Rivals? European-American Relations After Iraq*, (Milan: Vita e Pensiero, 2005) (Distributed in US by Cornell University Press)

"Post-Cold War Allies: The Illusion of Unipolarity," in Barry Rubin and Thomas A. Keaney, eds. *US Allies in a Changing World* (London: Frank Cass, 2001), 28-46

"Reflexivity: Method and Evidence," with Friedrich V Kratochwil and Richard Ned Lebow, in the *International Encyclopedia of the Social and Behavioral Sciences*, eds. Neil J. Smelser and Paul B. Baltes, (The Hague: Elsevier Science Ltd., 2001)

"U.S. Allies in Europe after the Cold War: The Hegemonic Expansion of NATO," in Tuomas Forsberg and Mathias Jopp, eds. *EU-WEU-NATO: Moulding the European Security Triangle* (Helsinki and Bonn Ulkopoliittinen instituutti and Institut fur Europaische Politik, 1999)

The following items were peer reviewed in the sense that the publishers received reviews from senior scholars in the field on the entire manuscript. It is not known, however whether the reviewers were aware of the identities of the authors.

**"The Limits of Interpreting Evidence," in eds. Richard Ned Lebow and Mark Irving Lichbach, *Theory and Evidence in Comparative Politics and International Relations* (Palgrave 2007), 55-84**

"Russian Identity and Russian Foreign Policy in Estonia and Uzbekistan," in Celeste Wallander, ed., *The Sources of Russian Foreign Policy after the Cold War*, (Boulder: Westview, 1996), 147-72

"Models of Soviet-American Relations," with Charles Glaser, in William Zimmerman, ed. *The Changing Soviet Union and New Directions in American Security Policy*, (Ann Arbor: University of Michigan Press, 1992)

"Soviet Inferences from their Victories in the Periphery," in Robert Jervis and Jack Snyder, eds. *Dominos and Bandwagons: Strategic Beliefs and Superpower Competition in the Eurasian Rimland*, (New York: Oxford University Press, 1991)

"Peripheral Visions: Brezhnev and Gorbachev Meet the 'Reagan Doctrine'," in George Breslauer and Phil Tetlock, eds. *Learning in U.S. and Soviet Foreign Policy*, (Boulder: Westview Press, 1991)

**d) Bulletins and technical reports.**

**e) Peer reviewed journal articles.**

"Identity, Legitimacy, and the Use of Military Force: Russia's Great Power Identities and Military Intervention in Abkhazia," *Review of International Studies* December 2005

"Making the Future Inevitable: Legitimizing, Naturalizing, and Stabilizing the Transition in Estonia, Ukraine, and Uzbekistan," *European Journal of International Relations* 8:3 (September 2002), pp. 403-36

"The Promise of Constructivism in International Relations Theory," *International Security*, Vol. 23, No. 1, (Summer 1998), 171-200

Reprinted in Andrew Linklater, ed. *International Relations: Critical Concepts in Political Science*, vol. 4 (London: Routledge, 2000), 1756-83

"Russia and the United States: Growing Cooperation?" *Great Decisions*, (New York: The Foreign Policy Association, 1997)

"Managing the Post-Soviet Security Space: A Continuing Demand for Behavioral Regimes," *Security Studies* 4:2, Winter 1994/95, 242-80

"Managing Soviet Disintegration: A Demand for Behavioral Regimes," *International Security* 17:1, Summer 1992, 44-75

Reprinted in Sean Lynn-Jones and Steven E. Miller, eds., *America's Strategy in a Changing World*, (Cambridge: The MIT Press, 1992), 119-50

"Polarity, the Offense-Defense Balance, and War," *American Political Science Review* 85:2, June 1991, 475-93

Reprinted as "The Research Report: An Annotated Example," in Janet Buttolph Johnson and Richard A. Joslyn, *Political Science Research Methods*, (Washington, D.C.: Congressional Quarterly, 1994), 403-32

Reprinted in Matthew Evangelista, ed. *Peace Studies: Critical Concepts in Political Science* (Routledge 2005), 475-93 (Along with chapters by Van Evera, Christensen and Snyder, Fearon, Singer, Kurth, Glaser, Adler, Solingen, et.al.)

**f) Editor reviewed journal articles.**

"Ethnography Meets Rational Choice: David Laitin, for Example," *Qualitative Methods Newsletter* 4:1 (Spring 2006), (Created APSA panel and edited contributions to special issue)

"Discourse and Content Analysis: Some Fundamental Incompatibilities," *Qualitative Methods Newsletter* 2:1 (Spring 2004), 31-3.

"Constructivism All the Way Down," *International Politics* 37:3 September 2000, 369-78

"Getting the End of the Cold War Wrong: A Response to John Lewis Gaddis," *International Security* 18:2, Fall 1993, 202-208

"In Defense of Polarity's Continuing Irrelevance: A Response to Manus Midlarsky," *American Political Science Review* 87:1, March 1993, 177-80

**g) Reviews and abstracts (indicate whether peer reviewed).**

"Book Review of Stephen Biddle, *Military Power: Explaining Victory and Defeat in Modern Battle* (Princeton 2004), *International History Review* 27:4 (December 2005), 922-5

"Book Review of Franke Wilmer, *The Social Construction of Man, the State, and War: Identity, Conflict, and Violence in Former Yugoslavia*, (Routledge 2002), *Perspectives on Politics* 1:4 (December 2003), 839-40

"Book Review of Alpo M. Rusi, *Dangerous Peace*," *Ulkopolitiikka*, No. 1, 1998, 66-68

"Book Review of Thomas M. Nichols, *The Sacred Cause. Civil-Military Conflict Over Soviet National Security, 1917-1992*, (Ithaca: Cornell University Press, 1993), *Strategic Review* 23:2, Spring 1995, 72-75

"Book Review of William Curti Wohlforth, *The Elusive Balance. Power and Perceptions During the Cold War*, (Ithaca: Cornell University Press, 1993), *The International History Review* 16:2, May 1994, 431-33

**h) Papers in proceedings (indicate whether peer reviewed).**

**i) Unpublished scholarly presentations (indicate whether peer reviewed).**

"America's Global War on Terror," Paper Presented at the Einaudi Center, Turin, May 2006

"Being David Laitin: The Fearon Factor," Paper Presented at the Annual Meeting of the American Political Science Association, Washington, DC, September 2005

"Russia and Europe: Identity Conflict?" International Congress of Slavic and East European Studies, Berlin 26-29 July 2005

"Identity Relations and the Sino-Soviet Split," Gaddis Smith Seminar Series, Yale Center for International and Area Studies, Yale University, 29 March 2005 (Other guests in the series: Tom Christensen, Duncan Snidal, Ed Mansfield, Andrew Kydd, Barry Posen, and Kate

McNamara)

"The Discursive Construction of the Sino-Soviet Split: International Relations Begin at Home," presented at Harvard University, 10 December 2004

"The EU as a Potential Counter-Hegemony to the United States," presented as the Jean Monnet Lecture at Newnham College, Cambridge University, 15 November 2004

"Dissipating Hegemony: US Unilateralism and European Counter-Hegemony," presented at Cornell University, April 2004

"Dissipating Hegemony: Post911 US Foreign Policy and Relations with Europe," presented at the Catholic University of Milan, May 2003

"Alliances of, for, and without Identity: Putin's Post911 Choices," presented at Novosibirsk State University conference on "New Russia and New Europe in the Global Age," November 2002

"Good Muslims and EuroIslam in Tatarstan," presented at the University of Gottingen conference on "Sleepers, Moles, and Martyrs. Secret Identifications, Societal Integration, and the Differing Meanings of Freedom," October 2002

"Discourse Analysis, Identity, and Foreign Policy," presented at the Center for Basic Research in the Social Sciences, Harvard University, April 2002

"Discursive Relations in and between Moscow and Tatarstan," presented at the meeting of the Center-Region Identity working group of the Situating Russia Collaborative Research Network, Kazan, March 2002

"Discursive Alliances at Home and Abroad: Russian Grand Strategy after 911," presented at the Annual Meeting of the International Studies Association, New Orleans, March 2002

"Russian Foreign Policy and NATO Expansion after 911," presented at the Estonian Ministry of Foreign Affairs, Tallinn, November 2001

"Finding Putin's Foreign Policy in Trashy Russian Novels," Presented at the Annual Meeting of the American Political Science Association, San Francisco, August 2001

"Russian Alliance Choices in 1999: A Domestic Constructivist Account," Presented at the Program in Interational Security, University of Chicago, October 2000

"New Methodologies for a New Russian Foreign Policy," VI World Congress of the International Council for Central and East European Studies, Tampere, Finland, August 2000

"Is Russian Foreign Policy Really Post-Modern?" at the University of Virginia, Center for the Study of Mind and Human Behavior and the Center for Slavic Studies, May 2000, Charlottesville, VA

"Through Thick and Thin: Constructivisms in IR Theory," presented at the Annual Meeting of the International Studies Association, March 2000, Los Angeles

"Allies after the Cold War: Maintaining that Unipolar Moment," U.S. Allies in a Changing World, a joint conference of the School for Advanced International Studies, Johns Hopkins University and the Begin-Sadat Center for Strategic Studies, Bar Elan University, Raman Gat, Israel, November 1998

“Domesticizing Soviet Foreign Policy 1955,” Annual Meeting of the American Political Science Association, September 1998, Boston

“Naturalizing Misery. Popular Tales of the Transition in Estonia, Uzbekistan, and Ukraine,” Ford/NCSEER Project on Identity and Social Problems, Kiev, August 1997

“Finding Relations Among States and Societies: Familiarizing the New Soviet Man in Moscow 1955,” Colloquium for the Study of Social Transformations, University of Michigan, February 1997

“Identity Politics and the New Soviet Man, Moscow 1955,” Center for Russian and East European Studies, University of Chicago, November 1996

“International Institutions and the Construction of States and Sovereignty in the Former Soviet Union,” Delphi, May 1995

“Separated by Epistemology, United in Method,” Department of Rural Sociology, Cornell University, May 1995

“Domesticizing Anarchy: State Identity(s) and Interstate Security,” International Studies Association, Chicago, February 1995

“Cold War and Post-Cold War Construction of Identity in Central Asia,” International Institute, Advanced Study Center, University of Michigan, December 1994

“International Institutions and the Construction of Sovereignty in the Former Soviet Union,” Annual Meeting of the American Society of International Law, New York, October 1994

“Identity and Security: Construction, Imposition, and Choice,” Thomas J. Watson, Jr. Center for International Relations, Brown University, March 1994

“Identity Construction and International Security in Central Asia,” Oxford University and King’s College, London, December 1993

“The Great Gamble: Russian Foreign Policy in Central Asia,” World Affairs Council, Grand Rapids, Michigan, March 1993

“Managing the Soviet Disunion: A Demand for Behavioral Regimes,” Diplomatic Academy, Russian Ministry of Foreign Affairs, Moscow, January 1992

“Deterrence Theory and Soviet Foreign Policy: Soviet Lessons from their Victories and Defeats in the Third World, 1965-90,” Annual Meeting of the American Political Science Association, San Francisco, August 1990

“Soviet Losses in the Third World and their Effects on Soviet Commitments to Allies in the Periphery,” Annual Meeting of the International Society of Political Psychology, Tel Aviv, June 1989

“Soviet Inferences from their Victories in the Periphery: Visions of Resistance or Cumulating Gains?,” Annual Meeting of the International Studies Association, Washington, D.C., April 1987

**j) Potential publications in review process (indicate authorship, date of submission, and to what journal or publisher the work has been submitted).**

**“Anarchy is what Societies Make of it: Bringing Society Back into Social**

Constructivism,”

“IR as Habit”

*Russia's European Choice*, editor and introduction, (Palgrave, Forthcoming, May 2008)

**13) Provide a chronological list of creative works pertinent to your professional focus, e.g. inventions; dramatic, dance, or musical performances; or exhibits of your art.**

**14) Briefly describe the focus of your research, scholarly or creative work, major accomplishments, and plans for the future.**

The following projects fall into two broad and overlapping categories: international relations theory and Russia. Constructivist accounts of identity construction are the conceptual hinge between the two domains. Before turning to the future, let me situate it in reference to the past. In my work, one can see an original interest in objective, then subjective, and finally, and currently, intersubjective, reality. In the article, “Polarity, the Offense-Defense Balance, and War in Sixteenth Century Europe,” (*APSR*, June 1991), I assessed various objective material causes of great power war. In my first book, *Peripheral Visions. Deterrence Theory and American Foreign Policy in the Third World, 1965-90*, (Michigan, 1994), I employed cognitive decision-making approaches to determine whether or not deterrence theory’s assumptions about defender credibility were empirically valid. Since then, I have concentrated on intersubjective reality, that is, the meanings that actors share in order to make sense of their external worlds. The underlying interest in war and conflict remains, but the theoretical tools have shifted from the structural, to the individual, to the social; from neorealism, to decision making, to constructivism.

I am working on a book manuscript tentatively titled: “Reconstructing the Cold War: Identities, Interests and Institution’s in Moscow’s Foreign Policy, 1945-2005.” Interest has been expressed in the ms. by both Cornell and Cambridge University Presses. I spent the autumn of 2003 in Moscow working in the archives and expect to return one or two more times. I hope to have a ms. ready for review by 2006-7.

I am working on an article on a constructivist theory of international politics that integrates insights from institutionalism in order to specify a more determinate set of propositions about how domestic identities work in constituting international relationships.

I have just finished a contribution to a graduate level methods book on “Measuring Identity” in which I focus more systematically on the mechanics of discourse analysis and textual ethnography in the recovery of identity for the purposes of empirical testing.

**15) Provide quality indicators of your research, scholarly or creative work such as citations, quality indicators of publication outlets (acceptance rates, ranking of journal or publisher), etc. (Individual departments should determine what kinds of information could be described here, if any).**

SSCI: According to the search engine at

<http://portal.isiknowledge.com/portal.cgi?DestApp=WOS&Func=Frame> (Accessed 8 January 2008)  
I have 223 citations.

As we know, SSCI does not capture citations to one’s work that appear in books. As a very partial correction to this undercount, I have run a google search on books they have access to in electronic form. See <http://books.google.com/books?q=tet+hopf&btnG=Search+Books&hl=en>  
An additional 189 citations were recovered.

SSCI + Google Books adds up to 412 citations.

According to <http://scholar.google.com/scholar?q=tet+hopf&hl=en&lr=&start=0&sa=N>, which seemingly includes citations to my work in both books and journals, I have 342 citations

<i>Journal Name</i>	<i>Acceptance Rate</i>	<i>ISI Rating</i>	<i>Impact Factor</i>	<i>Cited Half-Life</i>
American Political Science Review	8%	2.92 (1)	2.302	>10.0
International Security	12%	2.94 (2)	3.444	6.7
Security Studies	no data	no data	0.458	5.1
European Journal of International Relations	no data	no data	1.633	4.1
Review of International Studies				

This table lists four indicators of journal quality and impact. Acceptance rate is the percentage of submitted articles ultimately accepted for publication. The Impact Factor is the Institute for Scientific Information's rating of journal influence, based on the frequency of citations for an "average article" published in the journal. The Cited Half-Life measure is "the number of journal publication years going back from the current year which account for 50% of the total citations received by the cited journal in the current year."

## 16) Research funding

a) List funded research on which you are or have been the principal investigator and specify the period of funding.

b) List funded research on which you are or have been a co-investigator and specify the period of funding.

### Davis Center for Russian and Eurasian Studies

Harvard University

September 2006-June 2007

"Reconstructing the Cold War"

\$28,000

The Mershon Center

"Post-Soviet In/Securities"

2005

\$32,000

A conference on 6-8 October 2005 of 24 largely Russian and US scholars to present papers on civil society, economic reform, political developments, and foreign policy in the Putin years.

*The Mershon Center*

"Identity Matters...and How"

2003

\$40,000

This grant will finance a conference at Mershon on 30 May-1 June 2003 on IR theory and identity where authors will critically analyze the following themes found in their own work: power and identity; discourse and identity; interests and identity; institutions and identity; psychology and identity. The final product is expected to be a volume edited by myself in which authors critically evaluate their own work on these

themes, suggesting how they would go about doing things differently in light of a dialogue with the critical commentaries compiled at the conference.

*American Council of Learned Societies/Ford Foundation*  
"Situating Russia: Imperial Spaces, National Boundaries"

2001-2002

\$130,000

This grant proposal was co-authored with:

Mark Bassin, Department of Geography, University College, London

Benjamin Forest, Department of Geography, Dartmouth College

Juliet Johnson, Department of Political Science, Loyola University

Marietta Stepaniants, Institute of Eastern Philosophy, Moscow

Ronald Suny, Department of Political Science, University of Chicago

This project is part of a much larger Ford Foundation project with sites in France, Thailand, and China.

We have developed the Russian proposal which is largely aimed at creating a network of research "nodes" both within Russia, but also across all the sites globally. The particular theme for which I am responsible for developing a Russian team of investigators is peripheral-center identity relations and the international context.

*Ford Foundation and the National Council for Soviet and East European Research*

"Identity Formation and Social Problems in Estonia, Ukraine, and Uzbekistan" In collaboration with the Center for Russian and East European Studies, University of Michigan

1995-98

\$200,000

Along with Michael Kennedy, Department of Sociology and Principal Investigator, and Barbara Anderson, Department of Sociology, both University of Michigan, I participated in the development of the initial proposal to the Ford Foundation to fund collaborative research in Ukraine, Uzbekistan, and Estonia, including the training of Ukrainian, Uzbek, and Estonian scholars in focus group and oral history research methods, the funding of graduate student dissertation research in these countries, and the execution of comparative research across the three sites.

*Ford Foundation*

"Achieving a Post-Cold War US-Soviet Security Consensus"

In collaboration with the Olin Institute of Strategic Studies, Harvard University

1990-92

\$90,000

Michael Desch and I, both Olin Post-Doctoral fellows at the time, co-authored a grant proposal in which we recruited Soviet (at that time) scholars to participate with us in co-authoring a volume on the future of US-Soviet security relations.

**c) List proposals for research funding you have submitted that were not funded.**

**"Uncertainty in Politics," Andrew Mellon Sawyer Seminar Proposal, with Marcus Kurtz and Alexander Wendt, \$93,000, January 2006**

**d) List funded training grants on which you are or have been the equivalent of the principal investigator.**

**e) List proposals for training grants you have submitted that were not funded.**

**f) List any other funding you have received for your academic work.**

Harvard University  
Davis Center for Russian Studies  
Carnegie Endowment  
Program on New Approaches to Russian Security  
1997-2006

Olin Doctoral Fellow  
Center for International Affairs  
Harvard University  
1988-90

Social Science Research Council  
Joint Committee on Slavic Studies  
Dissertation Research Fellow  
1988-89

Adjunct Fellow  
Center for Science and International Affairs  
Harvard University  
1988-90

Carnegie Endowment for International Peace  
International Security Fellow  
1985-88

**17) List prizes and awards for research, scholarly or creative work.**

**Senior Fellow, Davis Center for Russian and Eurasian Studies, Harvard University,  
September 2006-June 2007**

Fulbright Visiting Teaching and Research Fellowship, European University-Saint Petersburg,  
August-December 2001

2003 Marshall D. Shulman Award, American Association for the Advancement of Slavic Studies,  
for *Social Construction of International Politics*.

**18) List editorships of or service as a reviewer for journals or other learned publications.**

Referee for:

*International Security*  
*International Organization*  
*International Studies Quarterly*  
*European Journal of International Relations*  
*Political Science Quarterly*  
*Security Studies*  
*American Political Science Review*  
*Millennium: Journal of International Relations*  
*Carl Beck Papers in Russian and East European Studies*  
*Perspectives on Politics*  
*Security Dialogue*  
*Governance*  
***Review of International Studies***  
*Comparative Political Studies*  
*Journal of Politics*  
*International Political Sociology*  
***Public Choice***  
***Problems of Post-Communism***

Oxford University Press  
Columbia University Press  
University of Michigan Press

Routledge Kegan Paul  
Rowman Littlefield  
Cornell University Press  
Sage Publications  
Cambridge University Press  
**Johns Hopkins University Press**

**Reviewer for 2007 Grawemeyer Award for Ideas Improving World Order**

**19) List offices held and other service to professional societies. List organization in which office was held or service performed. Describe nature of organization, i.e., open or elected membership, honorary.**

Member, APSA Qualitative Methods Section, Alexander George Award Committee, 2006

Chairman, APSA International History and IR Theory Section, Jervis-Schroeder Book Award Committee, 2005

Member, Executive Committee, 2004-6, Qualitative Methods Section, American Political Science Association

Co-Chair, Program Section, Qualitative Methods, American Political Science Association, 2005 Meeting

**Member, Board of Directors, National Council for Eurasian and East European Research, 2005-8**

**Member, Executive Committee, National Council for Eurasian and East European Research, 2007-8**

**20) Consultation (industry, education, government). List specific activity and indicate time period in which consultation was provided, etc.**

**21) Clinical services. State specific clinical assignments.**

**22) Other professional/public service if not included elsewhere, such as reviewer of proposals or external examiner.**

**Editorial Board Member, Problems of Post-Communism, 2005-8**

**Editorial Board Member, Journal of International Relations and Development**

<http://www.fdv.uni-lj.si/JIRD/Index.htm>

**International Advisory Board, *International Journal of Russian Studies***

<http://www.radtr.net/tr/index.php>

Editorial Board Member, *Millennium: Journal of International Relations*

Editorial Board Member, M.E. Sharpe, Series in IR Theory and Constructivism

Faculty Member, Personnel Review Board, Navy ROTC, OSU

Proposal Review, United States Institute of Peace

Proposal Reviews, National Science Foundation

Proposal Review, Canadian Research Council

Guest lecturer, Consortium on Qualitative Research Methods, Arizona State University, January 2006

**Guest lecturer, Consortium on Qualitative Research Methods, Arizona State University, January 2007**

**Research Director, "Russia's European Choice," Finnish Institute for International Affairs, 2004-2007, \$489,000 A multiyear project centered around the training of five PhD students in Helsinki, international conference presentations, an edited volume, and an online network of senior specialists on Russia and Europe.**

**International Advisory Board Member, "How Hegemony Works," Norwegian Institute of International Affairs, 2005-7**

**Tenure Reviews:**

Cornell University, Department of Government  
Northwestern University, Department of Sociology  
Lehigh University, Department of Political Science

**23) Administrative service. Indicate dates and description of responsibility.**

**a) Departmental committees**

Admissions and Financial Aid, 1999-2001  
Financial Aid, 2002  
Financial Aid, 2003  
Admissions, 2004

**b) College or University committees**

Oversight Committee, Institute for Collaborative Research and Public Humanities, 2003-6

**SBS Institutional Review Board, Human Subjects Research, 2005-8**

**c) Affirmative action and mentoring activities**

**d) Administrative positions held**

Member, Executive Committee, Center for Slavic and East European Studies

**e) Other administrative services to/for the University.**

Three fundraising trips with the OSU Development Office, 1998-99  
Post-Doctoral Selection Committee, The Mershon Center, 2004-5  
Faculty Research Grant Awards Committee, The Mershon Center, 2006

**24) Major Academic/Professional Awards and Commendations (if not included previously)**